

Yr. 3

<b>Quarter #:</b> 81	<b>Class Age: grade</b> 1-3	<b>Lesson Title:</b> Birth of Jesus
<b>Lesson #:</b> 1	<b>Prepared By:</b> Julie Gregory	<b>Lesson Scripture:</b> Lk. 1:26-38; 2:1-38 Mt. 1:18-25; 2:1-18

**Visuals / Resources:**

Cards

**Welcome Activity:** Let kids tell me one thing that happened that week.

**Folders:** Attendance sheet, song

**Prayer:** Let each child tell me one thing they would like to pray for  
Each class a new kid prays

**Review:**

Go over OT verses : Isaiah 9:1; 7:14, Micah 5:2

(Opener: have all the kids look up in their bibles)

**Lesson Facts:** (Main points to cover...)

- Mary = chosen by God, virgin, Joseph's wife, Jesus' mother
- Joseph = descendant of David, righteous man
- Angel told Mary she would have God's son, tells Joseph to take her as his wife and name the baby Jesus
- Wise men followed a star to find Jesus
- Shepherds came in a hurry to
- Jesus born in Bethlehem

**Principle:** (Concept / Key truth to be gained...)

- God's power is endless / can do anything
- God's promises are being fulfilled (old T. vers)

Memory Verse  
→ Luke 1:37  
"For nothing will be impossible with God."

**Application:** (How student can apply...)

- God's promises to us will also be fulfilled!
- Believe in the Bible/God

**Activities:**

- Good news paper  
 Sunday Am - maze paper, Census paper (have kids fill out then go stand by the letter at top of their paper. NEWS - like Joseph & Mary going to Bethlehem)  
 wed. pm - Bible say about Jesus paper, Circle pic. page

→ talk about how long this "walk" would have taken them.

**Songs:**

My God is so great - Each Little Dew Drop

**Other:**

I used the BeKa-cards as I told story

- Every class I'm giving them the memory verse page to write it while waiting for class to start.

<b>Quarter #1</b> Year 3	<b>Class Age:</b> FIRST-THIRD	<b>Lesson Title:</b> John the Baptist
<b>Lesson #2</b>	<b>Prepared By:</b> Dawn Miller	<b>Lesson Scripture:</b> Mt. 3:1-12, 14:3-12; Mk.: 1:1-8, 6:17-29 Lk. 1:5-25, 39-80; 3:1-20

**Visuals / Resources:** 2 pictures from Stop, Look, and Listen, “Are You a Prophet” worksheet, “John the Baptist” worksheet Pictures of locusts, honey, Birth of Jesus worksheet, white board to write “His name is John”, honey packets, origami locusts

**Welcome Activity: Teacher is mute.**

**Prayer:**

**Review: (later in class)**

**Memory Verse Luke 1:37**

For nothing will be impossible with God.

**Lesson Facts:**

Isaiah prophesied about John. Zachariah and Elizabeth were old without children. Gabriel told them about John. Zachariah had doubts, so was mute. He could talk after John was named. John prepared the way for Jesus. He preached repentance and baptism. John was beheaded.

**Principle:**

**Believe and trust God.**

**God keeps His promises.**

**Application:**

We can believe the Bible.

**Activities:** Students model what it would be like to not talk.

**Songs: Whose Side Are You Living On?** (discuss meaning)

**Other:**

Have “Birth of Christ” worksheet on table for children to complete before class. They can draw a scene from last week’s lesson on the back.

As students arrive, don't use voice. Only use motions to communicate until after prayer. (Maybe write some things.) Without talking, call on someone for prayer.

Still not talking, show them you have your Bible open to Luke, chapter 1. Motion for them to do the same. Then teacher starts talking. Discuss what it would be like if they couldn't talk.

Read or tell about **Luke 1:5-25**. Discuss Gabriel and Zachariah's conversation.

How did Zachariah feel when he saw the angel?

How does God talk to us now?

What had Elizabeth and Zachariah been praying for?

Why did Zachariah doubt about having a baby?

What did Gabriel say would happen because he didn't believe him?

What did Gabriel say about the baby? **Great in sight of Lord, Never drink wine or strong drink, Prepare the way for the Lord**

Read or retell **Luke 1:57-66**.

Did Elizabeth have a girl or a boy?

What did the people his name should be?

What did Zachariah do?

What happened as soon as he was named?

Read or retell **Luke 1:67, 76-80**.

What does it mean to prophesy?

What did Zachariah say John would do?

When he grew up, where did he live?

Sing "Whose Side Are You Living On?" Discuss meaning

Students say memory verse.

Since teacher did not talk at beginning of class, let students tell something about themselves. (Chit-chat time)

Review lesson 1.

Let each child show and explain what they drew before class.

Who was Jesus mother? Father on earth? He was the son of God.

Where was he born? Who prophesied?

We can trust God. He keeps His promises.

Let kids act out something, pretending they can't talk, like Zachariah.

### **Options:**

Students complete review booklet or worksheet. Say books of the Bible.

Play "hangman" (draw a snowman or rabbit)

Jesus Prophet Mary Joseph Bethlehem shepherd Matthew Luke prophet John Elizabeth Zachariah

## Wednesday

As students come in, complete worksheet "Are you a prophet?"

### Chit-chat

#### Prayer

#### Review:

How does God talk to us now?

How many books in Old Testament? New? Which one is our law?

Who were John's parents?

What was miraculous about his birth?

Read or retell **Mark 1:1-8, Mt. 3:1-12, Luke 3:1-20**

#### Open Bibles to Mark chapter 1.

Where did John live? Wilderness

What is a wilderness?

Besides Zachariah, who prophesied about John. (Review prophecy)

When God says something, we know it is true. We can count on God.

Note how long ago Isaiah prophesied. (more than 600 years)

What did John prophesy?

Describe John. What did he do? What did he wear? Eat?

What kind of things did John preach? (repent, baptize, someone greater coming, etc. share, honest, Jesus greater)

Bible does not say John the "Baptist" Why do you think we call him that?

Read or retell **Mark 6:17-29**

What did Herod do because of his wife?

What does it mean to repent? Play game Red Light/Green light, but sometimes say repent and they have to turn around the other way,

Students share their predictions from "Are You a Prophet?" Complete worksheet. Complete worksheet that has John's picture

Review general Bible facts with a game.

Give students honey packets and origami locusts to take home.

Yr. 3

<b>Quarter #:</b> 1	<b>Class Age:</b> 1, 2 & 3rd grade	<b>Lesson Title:</b> Jesus' Baptism and Temptations
<b>Lesson #:</b> 3	<b>Prepared By:</b> Julie Gregory	<b>Lesson Scripture:</b> Mat. <del>3:13</del> 3:13-4:1-11

**Visuals / Resources:**

- teach baptism one class
- teach temptations one class

**Welcome Activity:**

- Chit-chat time
- Attendance sheets

\* the baptism lesson is very short!  
we did review from all the lessons  
and sang old & new testament books

**Prayer:**

- each child tells one thing they would like to pray for/about
- each class new kid says prayer

**Review:**

opener on lesson notes. every thing in "C" let kids say.

- who visited Mary?, who was Mary engaged to?, who was born? where was he born?
- who came right away to see him? where were they & why? where was Jesus born?
- who was ruling at this time?...

**Lesson Facts:** (Main points to cover...)

- Jesus comes to the Jordan to be baptized by John
  - John at first don't want to
  - Jesus tells John why he needs to be baptized
  - John baptized Jesus
  - After Jesus comes up out of the water, heavens opened, Spirit of God comes down in Dove form
- "This is my beloved Son, in whom I'm well pleased"

**Principle:** (Concept / Key truth to be gained...)

- Jesus always did the right thing / His Father's will
- John listens to Jesus
- Jesus & John love God
- God's word is special to us

**Application:** (How student can apply...)

- Jesus taught us how to obey God and also how to chase the devil away.  
with the word of God from the bible.

**Activities:**

Worksheet - Draw & color

**Songs:**

my God is SO great  
Each little Dew Drop, Satan is a liar.

**Other:**

<b>Quarter #1</b> Year 3	<b>Class Age:</b> FIRST-THIRD	<b>Lesson Title:</b> 12 Apostles
<b>Lesson 4</b>	<b>Prepared By:</b> Dawn Miller	<b>Lesson Scripture:</b> Mt. 10; Mk. 6:7-13; Lk. 9:3-6; Mk. 3:13-19

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**Visuals / Resources:** I Have/Who Has cards, cups or small bottles of water, Birth of John worksheet, Worksheet and song lyrics

**Welcome Activity:** Give small cup of water to each child as they arrive. Students complete John the Baptist worksheet

**Lesson Facts:** Jesus chose 12 apostles. Apostles sent out to teach Kingdom is near. Would not be easy. Some would accept, some would reject. They could perform miracles.

**Principle:** Follow Jesus

**Application:**

We can believe the Bible and know what to do to follow Him. We need to do what we can, even if it is giving a cup of water.

**Activities:** Go to younger class and tell them **We have good news. Jesus is God's son.**

"I Have Who Has" game

**Songs:** The Apostles Song

Fishers of Men

**Pre-class:** Have Birth of John worksheet on table as kids come into class. Give students water as they come in. Write on board for kids to draw one of Jesus' temptations on back of worksheet.

**Chit-chat** (Each child can say something about their week.)

**Prayer:**

**Review:**

How does God talk to us now? Who can we always trust?  
How many books in Old Testament? New? Say OT books  
Who were John's parents?  
What was miraculous about his birth?  
What prophesy was he to fulfill?  
Where was Jesus born?  
What is a prophet?  
Who baptized Jesus?  
How long did Jesus fast before he was tempted?  
Name the 3 temptations.

Jesus chose 12 men to be special helpers. Read or summarize Mark 3:13-19.

Sing the Apostles Song. Talk about each apostle. Read or summarize Mt. 10:1-4, 40-42. (remind them of cup of water.) What does that mean?

Apostles were to follow Jesus. Would not be easy. Kingdom near, not many would accept.

Apostles could perform miracles, heal sick.

- What were Jesus' helpers called? (*Apostles*)
- How many were there? (*12*)
- What did Jesus say to them? (*Come follow me*)
- What were their names? (*Peter, Andrew, James, John, Philip, Thomas, Matthew, Bartholomew, James, Simon, Thaddaeus, Judas*)
- What did the apostles do? (*They followed Jesus and learned from Him how to serve God under the new law. They taught others about Jesus.*)
- What does betray mean?

Sing Fishers of Men. Talk about the meaning.

Read Mark 6:12 "So they went out and preached that people should repent."

Go to younger class and have students tell about Jesus being God's Son. (They are being SENT out to tell.) Sing "Fishers of Men" with them.

Review pre-class worksheet. Students show picture they drew of temptation. Complete Apostle worksheet.

Play "I Have Who Has"

Introduce new memory verse:

"But what about you?" he asked. "Who do you say I am?" Simon Peter answered, "You are the Christ. You are the Son of the living God." Matthew 16:15-16

<b>Quarter #:</b> 1	<b>Class Age:</b> 12 & 3rd grade	<b>Lesson Title:</b> Water Turned to Wine
<b>Lesson #:</b> 5	<b>Prepared By:</b> Julie Gregory	<b>Lesson Scripture:</b> John 2

**Visuals / Resources:**

(Wed. lesson only)

**Welcome Activity:**

- Let kids tell me one thing that happened that week. (Chit-chat Time)
- Attendance sheets, song

**Prayer:** let each kid tell me one thing they would like to pray for/about.  
- each class a new kids says prayer

**Review:**

- who was born? • what were the parents names? Does God keep His promises?
- who visited Jesus?

**Lesson Facts:** (Main points to cover...)

at wedding in Cana, wine ran out, Mary said "They have no wine", "my hour has not come yet"  
 12 stone pots 20-30 gallons each, Jesus just said "fill the water pots to the top w/ water"  
 It just happened, better than first wine, 1st sign, went down to Capernaum after  
 • Mary, Jesus, His disciples,

**Principle:** (Concept / Key truth to be gained...)

- God / Jesus is great
- Jesus' 1st miracle
- 1- Deity, 2- Creator, 3- compassion, 4- Power, 5- Jesus as wine

water - old  
wine - new

**Application:** (How student can apply...)

Understand that Jesus is God's Son and His power comes from God  
 God can do what people cannot. God is greatest of all!

**Activities:**

- word work sheet
- stick people sheet, have kids write at top or draw about lesson
- water to wine pots sheet

**Songs:** My God is so great  
 Each Little Dew Drop

**Other:**



<b>Quarter # 1</b> Year 3	<b>Class Age:</b> FIRST-THIRD	<b>Lesson Title:</b> Jesus Cleanses the Temple
<b>Lesson #6</b>	<b>Prepared By:</b> Dawn Miller	<b>Lesson Scripture:</b> John 2:13-25;

**Visuals / Resources:** I Have/Who Has cards Memory verse fill in the blank worksheet  
Worksheets

**Welcome Activity:** Have the room in disarray. Students help clean up. OR have display with small table, coins, animals and whip. Act out.

**Chit-chat**

**Prayer:**

**Review:**

How does God talk to us now?  
 How many books in Old Testament? New? Who wrote NT?  
 Who were John's parents?  
 What was miraculous about his birth?  
 What prophesy was he to fulfill?  
 What were Jesus' helpers called? (*Apostles*)  
 How many were there? (*12*)  
 What did Jesus say to them? (*Come follow me*)  
 What were their names? (*Peter, Andrew, James, John, Philip, Thomas, Matthew, Bartholomew, James, Simon, Thaddaeus, Judas*)  
 Which apostle betrayed Jesus? (*Judas*)  
 What did the apostles do? (*They followed Jesus and learned from Him how to serve God under the new law. After Jesus died, arose and went to heaven, they taught others about Him and how to become Christians and follow Jesus' teachings.*)  
 Tell me about turning water to wine.

**Lesson Facts:** Jesus went to Jerusalem to celebrate the Passover. He found people in the temple making it a marketplace. It was to be a holy place.

**Principle:** How are we to act? Church is not a building.

**Application:** Honor Him by how we act.

**Activities:**

"I Have Who Has" game

Read or summarize John 2: 13-16, (Could read in 365 Read Aloud Bedtime Bible Stories page 228)

Jesus went to Jerusalem for the Passover. (Explain Passover.) He found people selling oxen, sheep, and doves. He also found moneychangers. He made a whip and drove them out with their sheep and oxen. He poured out the money changers' coins and overturned their tables. He told those who were selling doves to "take these things out of here! Do not make my Father's house a marketplace." (As you tell the story, demonstrate with the display of small tables, coins, animals and whip.)

1. What is the Passover?
2. Why did the Jews go to the temple at Passover? To worship God To remember the Passover
3. Jesus was angry because the people had turned God's house into what? A market
4. What did Jesus do to when he saw that men had turned the temple courts into a market place? He made a whip out of cords and drove out all the animals, scattered the coins of the moneychangers, and turned over their tables.

Read or summarize verses 18-22.

1 Cor. 6:19-20; 3:9, 16 We are the temple. The temple is not a building now. MUST we meet in this building? Remember when we met in the parking lot during Covid? We don't need to go to Jerusalem now. His people are the temple. We need to honor Him.

**Song:** Building Up the Temple (Discuss meaning)

We don't want to distract people during worship, especially during Lord's Supper.

List some things that are distracting.

Complete drawing worksheet.

Possibilities:

Game with general Bible facts questions

(The Jews asked Him what sign He could show them to prove He could do that. (Like asking police for badge.)

He said, "Destroy this temple and in 3 days I will raise it up."

They said that it had taken 46 years to build it, how could He raise it in 3 days. Hmmm, good question.

But He was talking about His body. His disciples remembered this conversation after He rose from the dead in 3 days.)

<b>Quarter #:</b> 1	<b>Class Age:</b> 1st - 3rd	<b>Lesson Title:</b> Woman At The Well
<b>Lesson #:</b> 7	<b>Prepared By:</b> Julie Gregory	<b>Lesson Scripture:</b> John 4

**Visuals / Resources:**

Jesus loves me board. All kinds of pictures of different kinds of people (color, boy, girl, man, women, baby, poor, rich... Jesus loves everyone in all these pictures.

**Welcome Activity:**

*Chet Chat time:* one thing they did this week

*Attendance:* sticker for their folder

**Prayer:**

Go around table have each child give one thing they want to pray about. Each class a different child prays.

**Review:**

Let kids say what word goes in the ( ).

How many books are in the Old Testament (39) How many books are in the New Testament (27)

How many apostles were there? (12) How does GOD talk to us today? (Bible)

When can we pray to GOD? (anytime) Who were Jesus' earthly parents? (Mary & Joseph)

What was miraculous about His birth? Who baptized Jesus? (John) Did Jesus stay in one place to teach? (No, He went all over)

**Lesson Facts:** *(Main points to cover...)*

Jesus is at Jacob's well. A Samaritan women come to the well. Jesus thought her.

Jesus loves everyone! Jesus is like us, He got tired, thirsty & hungry

**Principle:** *(Concept / Key truth to be gained...)*

Jesus loves everyone. Don't be unkind because someone is different than you: color, rich/poor, smart... Everyone is a child of GOD.

**Application:** *(How student can apply...)*

Jesus loves everyone and so should we!

He wants everyone to hear the word so they can be in heaven with Him and the Father.

We should always be willing and ready to spread God's word!

## Lesson:

- 1) Jesus and His disciples left Judea and were returning to Galilee. On their way they passed through Samaria. There they stopped at a well, it was called Jacob's well. Jesus being tired sat by the well while the disciples went into the city to buy food.
- 2) Can you imagine after walking all the way from Galilee (point to map) how thirsty they must all have been? Jesus was sitting by the well but had no way of getting water. (they didn't have faucets like we do today.)
- 3) A woman from the city came out to get water. She was a Samaritan woman. When Jesus saw her, He asked her for a drink. This surprised her greatly! In those days it was normal for men NOT to speak kindly to women. And even more so because she was a Samaritan. The Jews did not like the Samaritans. So this woman was SO surprised that Jesus would speak to her at all but especially that HE was speaking kindly to her.
- 4) She said to Jesus "How is it You, being a Jew, ask me for a drink, since I am a Samaritan woman?" Jesus said "If you knew the gift of God, and who it is who says to you, "give me drink, you would have asked Me, and I would have given you living water." She was confused wondering how and what kind of water Jesus meant. She said "Sir, You have nothing to draw with and the well is deep; where will you get this living water? you are not greater than our father Jacob who gave us this well are you?" ~Jesus said to her "everyone who drinks this water will thirst again, but whoever drinks the water I give shall never thirst again, it will be a well of water springing up to eternal life." The woman said to Jesus "Sir, give me this water, so I will not be thirsty or come all the way out here to draw."  
***\*\*Have kids watch Dan Koen video from Mindful Missionary on how he and Sonya draw water from their well. Talk about the hardship of this, how the women would have done it.***
- 5) We know that Jesus meant to drink in the good word of GOD- believe in His Son- and have eternal life. Now Jesus knew that she had many husbands and because He knew this- she could see that He was a prophet- knowing spiritual things- she asked Him a question about worshiping God. She was wise to ask the Master Teacher, wasn't she?! (talk about, what you could ask Jesus)
- 6) She said "My fathers worshiped idols in this mountain- but your fathers say that we must go to Jerusalem to worship. Who is right?"
- 7) Jesus said "a time is coming when no one will have to worship in the mountain or in Jerusalem. But an hour is coming and now is - with Me- when a true worshiper will worship the Father in Spirit and Truth for God is Spirit and we must worship Him in the Spirit."
- 8) Then she said "I know that the Savior is coming -who will teach us all new things."

9) Jesus said "I Am He".

10) She was SO astounded she left her water pot and ran to the town to tell everyone that she had found the Christ.

11) Many came to hear Jesus teachings because of what the women had said and they believed. They asked Him to stay with them and keep teaching. He stayed two more days. Many more believed because of the Word, they told the women "it's no longer because of what you said that we believe, for we have heard for ourselves and know that this One is indeed the Savior of the world."

**Activities:**

Word Search, picture worksheet, cross word

**Songs:**

Old Testament, New Testament Books

Each Little Dew Drop, My Sheep Hear My Voice

**Other:**

*Note to teachers – please leave this master copy in file folder & add info as it becomes available.*

<b>Quarter # 1</b> Year 3	<b>Class Age:</b> FIRST-THIRD	<b>Lesson Title:</b> Sermon on the Mount
<b>Lesson #8</b>	<b>Prepared By:</b> Dawn Miller	<b>Lesson Scripture:</b> Mt. 5-7; Lk. 6:20-38

**Visuals / Resources:** Neon arm bands or sticks or flashlights, straws of different lengths for partner activity, blindfolds, maybe light houses  
Worksheets

### Chit-chat

**Memory Verse: Mt. 5:16**

**Welcome Activity:** Straw activity: Have sets of straws of varying lengths. Time how long it takes to put in order. Blindfolded, one partner puts straws in order of size. Then other partner does without blindfold. Easier to do "in the light"

**Prayer:**

**Review:**

How does God talk to us now?  
 How many books in Old Testament? New?  
 Who were John's parents?  
 What was miraculous about his birth?  
 What prophesy was he to fulfill?  
 What were Jesus' helpers called? (*Apostles*)  
 How many were there? (*12*)  
 What did Jesus say to them? (*Come follow me*)  
 What were their names? (*Peter, Andrew, James, John, Philip, Thomas, Matthew, Bartholomew, James, Simon, Thaddaeus, Judas*)  
 Which apostle betrayed Jesus? (*Judas*)  
 What did the apostles do? (*They followed Jesus and learned from Him how to serve God under the new law. After Jesus died, arose and went to heaven, they taught others about Him and how to become Christians and follow Jesus' teachings.*)  
 Why did the Jews go to the temple at Passover? To worship God  
 Jesus was angry because the people had turned God's house into what? A market  
 What did Jesus do to when he saw that men had turned the temple courts into a market place? He made a whip out of cords and drove out all the animals, scattered the coins of the moneychangers, and turned over their tables.

**Lesson Facts:** We are to be salt and light. (Philippians 2:14-15 shine)

**Principle:** Be good examples. Shine the light on Jesus.

**Application:** Focus on being the light for others.

**Activities:**

Straws in order    Choose Light or Dark response

**Songs:** The Apostles Song    Second verse of "This Little Light of Mine"

Read or summarize Mt. 5:13-16.

Discuss salt.

Light: Let others see Jesus in us. Philippians 2:14-15 Don't grumble and argue. What does it mean that we would shine like the stars? How do we do that? Discuss.

Give 1 student a flashlight with batteries and one student one without. Turn out the light. Tell them to turn it on. Have students shine them around. Turn lights back on. Discuss the difference. Our light "power" comes from knowing how God wants us to be. We need to reflect Him.

Students draw light, or sun, or something that represents light on one side of white board paddle and something for darkness on the other. Give partners a choose light or dark situation. Teacher reads the scenario and one partner acts out the light response and one acts out the dark response. (Or they can do both scenarios together.) Class discusses which is which.

Your sister asks how she looks.

You see a group of your friends sitting together and someone sitting alone.

Your baby brother keeps following you around.

Your friends are making fun of someone.

Your mom asks you to wash the dishes.

Your friend offers to tell you the answers to a test.

Your family is watching a tv show, but no one wants to watch what you want.

You are tired, but you are supposed to practice the piano,

Your parents ask you how your day was.

Class discusses times when it is hard to be the light.

Students make specific goal on how to be a light this week. (Write and check next class)

How to let light shine:

At school

With friends

With money

At home

Alone

In sports

When someone needs help

During worship or Bible study

## Sermon on the Mount Part 2

Do opening activities. Discuss how they have been a light since last class.

### Lesson Opener: Opposites

Tell the class that you are going to say a series of words. For each word you say they need to respond back with the opposite. So if you say 'happy,' they say 'sad.' Other words you could use are: big and small, tall and short, up and down, close and open, stop and go, over and under, etc. End with love and hate.

### Love Your Enemies

*Today we are going to learn about a lesson that Jesus taught us that is very hard to learn. Jesus wants us to love everyone, even the people who are mean to us. Just like in the game we just played, we have to do the opposite of what others expect us to do. Read and summarize Luke 6:27-36 (Mt. 5:38-48)*

Go through each situation below and let the kids answer each question

1. Someone yells at you. Answer: Speak kindly to them anyway.
2. Someone hits you. Answer: Don't hit back, just walk away and get a teacher to help you.
3. Someone takes something that is yours. Answer: Give when whatever they need. Don't steal something from them.
4. Someone asks you for something. Answer: Give it to them.

*Why should I be nice to someone who is mean to me? Well, here's why: Have you ever done anything wrong before? Allow them to share a few times when they have messed up. Even though you have made mistakes before I still love you, your family loves you, and Jesus still loves you. So when someone makes a mistake we should still love them. What do you think? Can you love your enemies? How can you show love to those who are mean to you?*

*It is easy to love people who show love to us. But what about people who show hate to us? Jesus wants us to love them too. Jesus wants us to love everyone. ( Turn other cheek. Love everyone) Go extra mile.*

Discuss scenarios that make it easy/hard to love someone. What does love really mean.

How can we show people that we are God's children? (Answer: by loving our enemies) 2. What are the three things Jesus said we must do for our enemies? (Answer: Forgive them, love them and pray for them.) 3. Should we only be nice to those who are nice to us? (Answer: No! We must be kind to ALL people—even those who are not kind to us.) 4. How did Jesus set the example of loving enemies? (Answer: On the cross, he prayed for the people and asked God to forgive them.) Pray for God to give us strength to love even our enemies.

Jesus taught His disciples to "treat others the way you want to be treated" (Luke 6:31). Ask the students if they would like to have these things done to them. 1. Someone trips you in the hallway. 2. A student helps you with your homework. 3. When you fall down at recess, everyone laughs at you. 4. You move to a new



class, and a person invites you to eat at their table at lunch. God cares about how we treat each other. He made all of us, and He loves all of us! He wants us to look for the good in people. Get the kids to think of good things they can say about each other. You can start, then go around the circle. Examples: smart, fun, nice,

## **Our Talk**

Read or summarize Mt. 5:33-37

We don't need to promise. We need to mean whatever we say. Discuss  
When is it not easy to tell the truth?

Sing "Be Careful Little, Mouth What You Say"

## **Treasure** (Show Monica's baby Sally)

Ask each child what they have that is important to them. How do they take care of that? Do they still have anything that they had when they were 2? Do their things ever break? How many cars do they think their family has had that they can remember? Things in this life don't last forever. What is treasure?

Read/summarize Mt. 6:19-24 The real treasure is serving God. That must be most important. Again, not always easy. (discuss examples)

## **Don't Worry**

Read/summarize Mt. 6:25-34

## **Wise Man**

Read/summarize Mt.7:24-27

Sing "The Wise Man"

Talk about the meaning of the song "The Wise Man Built His House Upon the Rock"

Ask questions: (If a wise man would do it, the students put fists on top of each other like the rock in the song. If the foolish man would do it, do the "splat")

Argue with parents

Go to bed when told

Whine

Not stay by their parents in the store

Break things on purpose

Lie

Disobey at school

Etc.

Ask: What does it mean to be wise? A wise person knows the difference between right and wrong, and chooses the right way. In Jesus' story, the wise man made the right choice—he chose to build his house on the rock. Jesus then talks about a foolish man. He says that a person who hears His teaching but does not obey it is like a man who built his house on sand. When the storms came, the house fell with a crash! The man did not think about this when he built the house. He did not make a good choice. Jesus told this story to help us see that we should be like the wise man. When we are making decisions, we should ask God for help and listen for His answers. The important thing to remember is that we must do what God says. He knows what is best for us! Jesus said that when we do things OUR way, we are like the foolish man. We do not listen to God and when bad things happen, our lives fall apart. It is not enough to hear

Jesus' teachings. We must listen and follow them. He wants to warn those who do not Welcome Time  
Bible Story Lesson Goals Younger Verse Older Verse 2 want to follow Him that their lives are headed for  
disaster. Ask: Who do you want to be like—the wise man or the foolish man? The best choice is to be like  
the wise man. He listened to God and did things His way. When we hear what God says in the Bible and  
do it, we are being wise. Jesus is the solid rock! We need to build our lives on Him. We can depend on  
Him

<b>Quarter #:</b> 1	<b>Class Age:</b> 1st - 3rd	<b>Lesson Title:</b> Healing Noble man's son Leper, and Paralytic
<b>Lesson #:</b> 9	<b>Prepared By:</b> Julie Gregory	<b>Lesson Scripture:</b> John 4:46-54, Matthew 8-9

**Visuals / Resources:**

Pictures, Flash-A-Cards, maps

**Welcome Activity:**

*Chet Chat time:* one thing they did this week

*Attendance:* sticker for their folder

**Prayer:**

Go around table have each child give one thing they want to pray about. Each class a different child prays.

**Review:**

How many books in the old Testament? (39) New? (27)

How many apostles were there? (12)

How does GOD talk to us today? (Bible)

When can we pray to GOD? (anytime)

Who were Jesus's earthly parents? (Mary & Joseph)

Who baptized Jesus? (John)

Jesus turned water to what? (wine)

This happened at a (wedding in Cana)

Who did Jesus talk to at the well? (Samaritan Women)

What did Jesus ask for? (water/drink)

**Lesson Facts:** *(Main points to cover...)*

A man was imploring (begging) Jesus for help, Jesus helped the nobleman's son.

Jesus traveled all over to teach

Jesus helped and loved everyone

**Principle:** *(Concept / Key truth to be gained...)*

You don't have to see to believe

Jesus could heal immediately- Jesus loved everyone

Jesus didn't care who you were or how poor or rich you were, He helped everyone.

**Application:** *(How student can apply...)*

Be nice to everyone- doesn't matter color, poor, rich...

Can have faith even though we can't see Him today.

## Lesson:

### Healing the Nobleman's Son John 4:46-54

- 1) Jesus and His disciples traveled again to Cana of Galilee. Remember this is the place Jesus turned the water to wine.
- 2) At this same time there was a royal official, a Nobleman, whose son was very very sick! They lived in Capernaum. Capernaum was about 20-25 miles from Cana. (*point to map*) When the nobleman heard Jesus was in Cana he went to Him. ~This means the man walked/rode a horse all those miles to get to Jesus.
- 3) The Nobleman found Jesus and implored Him to come down and heal his son, for he had gotten so sick the son was at the point of death. ~Do you guys know what implore means? (to beg someone, desperately to do something. ~Do you think this father was willing to beg Jesus? YES!
- 4) Jesus said "Unless you people see signs and wonders, you simply will not believe".
- 5) The father is still imploring Jesus "Sir, come down before my child dies!"
- 6) Jesus said "GO; your son lives."
- 7) The man believed the word of Jesus and started off to go home. ~Now remember he had to walk back home that's another 20-25 miles. As he was walking, his slaves met him, saying that his son was living.
- 8) The father asked his slaves the hour his son began to get better. They said "yesterday, at the seventh hour the fever left him."
- 9) So the father knew that it was at the same hour that Jesus said, "your son lives" so he and his whole household believed! ~Can you imagine the feeling the father had to have and how grateful they all were to Jesus?!

### Leper and Paralytic, Matthew 8 & 9

- 1) Jesus is traveling all over, He is now at a mountain near Capernaum. (*map*) As Jesus came down the mountain large crowds followed Him.
- 2) A leper came to Him and bowed down and said "Lord, if You are willing, You can make me clean."
- 3) Jesus stretched out His hand and touched him and said "I am willing; be cleansed." **Immediately** the mans leprosy was cleansed. ~Does this mean a few minutes after Jesus spoke?, NO (snap your fingers, like that fast!) ~There was no cure for leprosy, it was a horrible infection to have, you would be covered with sores. People would not come close to you and definitely would not touch you. In fear they would get it too. But Jesus touched the man. Jesus was so loving! When you haven't had a hug in a while it's so nice to get one. We need human contact. Jesus took care of **all** the mans needs.

- 4) Jesus commanded him to tell no one, except the priest, that Jesus had healed him. There were already so many crowds coming to Jesus for help that He often had to go away to try and rest and to pray to His Father. But the man was so happy to be well that he told everyone he had met Jesus and was healed by Him. ~More and more people heard, believed and came quickly to find Jesus wherever they could.
  - 5) We can now see that Jesus was willing to help the poor and the rich but also Jesus showed mercy to people who were not Jews. (remember the Samaritan Women)
  - 6) **Paralytic:** The 3rd miracle we will talk about is how Jesus healed a paralytic man. Do you guys know what paralytic means? (a person affected by paralysis, the loss of the ability to move, sometimes feel, in part or most of the body because of illness, poison or injury. (talk about Mr. Chad, only if kids would remember him)
  - 7) Jesus was in a very crowded house teaching. There were Pharisees, Scribes (teachers of the law) and many others listening to Jesus.
  - 8) There were 4 men who brought their friend who was a paralytic to Jesus on a cot (bed).
  - 9) Jesus, seeing their faithfulness, said to the paralytic man “take courage, son, your sins are forgiven.”
  - 10) But the Pharisees and Scribes were *shocked!* They thought only GOD can forgive sin! Who does he think he is!? (point to your head, they were thinking this in their heads) (did not say it out loud)
  - 11) Jesus (point to your head again) knowing their thoughts said “why are you thinking evil in your hearts? Which is easier to say, ‘your sins are forgiven, or to say get up and walk’? “So that you may know that the Son of Man has authority on earth to forgive sin’s””, He said to the paralytic man, “Get UP, pick up your bed and go home.” He said “pick up your bed” because his friends had carried him in on it.
  - 12) The man got up and went home.
  - 13) The crowd was awestruck, (make a face) and glorified GOD, who had given such authority to men.
- In these miracles we see how Jesus loved all kinds of people, rich, poor and He has power over every kind of disease and our sins. These miracles brought about belief but Jesus stressed that His real purpose was to preach the kingdom, so people would believe the word. We see His authority and power... His right to tell us what GOD wants of us. Some recognized this authority- many did not.**

#### **Activities:**

worksheets

#### **Songs:**

Old Testament, New Testament Books

Each Little Dew Drop,

I'm Happy Today

**Other:**

*Note to teachers – please leave this master copy in file folder & add info as it becomes available.*

<b>Quarter # 1</b> Year 3	<b>Class Age:</b> FIRST-THIRD	<b>Lesson Title:</b> Jesus Is Lord of the Sabbath
<b>Lesson #10</b>	<b>Prepared By:</b> Dawn Miller	<b>Lesson Scripture:</b> John 5; Mt. 12, Luke 6:6-11

**Visuals / Resources:** Disposable gloves. Worksheets 365 Read-Aloud Bedtime Bible Stories pages 239, 240

### Chit-chat

**Memory Verse: Mt. 5:16**

**Prayer:**

**Review:**

How does God talk to us now?  
 How many books in Old Testament? New?  
 Are we under the new or old law?  
 Who were John's parents?  
 What was miraculous about his birth?  
 What prophesy was he to fulfill?  
 What were Jesus' helpers called? (*Apostles*)  
 How many were there? (*12*)  
 What did Jesus say to them? (*Come follow me*)  
 What were their names? (*Peter, Andrew, James, John, Philip, Thomas, Matthew, Bartholomew, James, Simon, Thaddaeus, Judas*)  
 Which apostle betrayed Jesus? (*Judas*)  
 What did the apostles do? (*They followed Jesus and learned from Him how to serve God under the new law. After Jesus died, arose and went to heaven, they taught others about Him and how to become Christians and follow Jesus' teachings.*)  
 Why did the Jews go to the temple at Passover? To worship God  
 Jesus was angry because the people had turned God's house into what? A market  
 What did Jesus do to when he saw that men had turned the temple courts into a market place? He made a whip out of cords and drove out all the animals, scattered the coins of the moneychangers, and turned over their tables.

**Lesson Facts:** The Pharisees did not like the disciples picking grain on the Sabbath or Jesus healing on the Sabbath. But He is Lord.

**Principle:** Jesus is Lord He is in control

**Application:** We can trust Jesus. We need to obey, follow Him.

## Activities:

**Songs:** The Apostles Song

**Welcome Activity:** What can you tell me about the 10 commandments?

After students respond, read Ex. 20:8. What do you think that means? Read verses 9-11

Read Mt. 12:1-2 HmMMM What do you think?

Discuss Jesus' answer written in verses 3-8.

What do you think it means to be "Lord" of the Sabbath? Who is Jesus? Jesus is God's son. He is God.

We have talked about how we are now under the new law. Jesus came to fulfil the old law. Things changed. The Pharisees were just looking to find something against Jesus.

Ask: Does anyone know what it means to be paralyzed? (time for answers). If a person is paralyzed, it means they cannot move. Some people can be paralyzed in specific places, like their legs or arms or one side of their body. Give students time to act like what it would be like. Would they want help? Would you want to help someone like that if you could? What if someone got very sick during worship this morning. Would it be ok to help them, or should we just keep singing?

Read or summarize Mt. 12:9-13 or Luke 6:6-11

Jesus and His disciples went to the synagogue. Remember, this was the place where the Jewish people worshipped God. This particular day, it was a Sabbath day. This was a very important day for God's people. They were to rest and worship God. However, the Pharisees had added to what God had required for the Sabbath. They created their own rules for people. This made it hard for people to do anything on the Sabbath! The Pharisees had already criticized Jesus and His disciples for picking wheat and eating it on a Sabbath. Somehow, the Pharisees said it was work to pick and eat. Now, in the synagogue, they tried to trick Jesus again. When Jesus noticed a man with a crippled hand, the Pharisees asked Him if it was right to heal people on the Sabbath. They considered it work even to heal someone on the Sabbath! Instead of answering the question, Jesus asked them a question. He said, "If you had a sheep that fell into a pit on a Sabbath, would you get it out?" Of course! Jesus helped the people know that a person was much more important to God than a sheep. Then, He told them that it was right to do good on a Sabbath day. After He answered their question, He told the man to stretch out his crippled hand. When the man did this, a miracle happened! The man's hand was well!! It looked just like the other hand! Jesus had healed the man's hand. The Pharisees were angry with Jesus. They went away and began to plan how they could kill Jesus. Sadly, they had seen Jesus do this and other miracles, and yet they did not believe in Him

Imagine that you saw a person needing help, but everyone else was telling you not to help that person. They were all there watching and waiting to see what you would do, but there was also a person that was looking to you for help. Would you go over and help that person, or would you do to what the other people wanted instead? Jesus was in that situation. Did He help that person or did He do what everyone else thought He should do?. The scribes and Pharisees weren't caring about helping people. They only wanted to find fault with Jesus, but Jesus was not concerned about making the people happy. He saw someone in need and went to help that person. We too need to show compassion to those that need help.



Students put on disposable glove. Color on it to make it look withered. Try to do somethings without using hand. How happy the man was to have his hand healed!

Complete "Jesus Heals a Crippled Hand" worksheets

**Wednesday** Chit-chat/review

What did the Pharisees think about Jesus healing on the Sabbath?

John 5

There was a man who wanted to get ready for a visit to the pool, but this was a special pool...the man in the story from John was lame. He couldn't walk, and he hadn't been able to walk for 38 years. Thirty-eight years! That's a pretty long time to sit by a pool. Students act out/discuss what if couldn't walk.

Now, the pool was called Bethesda, which means "house of mercy." It was near the temple. Sometimes an angel would come and stir up the water in the pool. The first person to get in the water after that stirring would be healed. So lots of people who were sick or blind or lame would sit by that pool, day after day, just hoping they'd be the one to make it into the water first if they saw the special whirlpool action.

This lame man had been waiting there too, but he didn't feel very hopeful. Since he couldn't walk, he couldn't get to the pool first.

Jesus came by and spotted this man. He singled the lame man out from the crowd, and asked if he wanted to be healed.

The man explained the situation, but he didn't realize who it was he was speaking with. So Jesus gave him some directions. He didn't provide deep explanations or even tell the man who He was. He just told him to pick up his bed and walk. Immediately, the man was healed! It didn't take special words. It didn't take another thirty-eight years, or special bubbling water. It was just a word from Jesus and an action of obedience, and the man was healed! The man believed and obeyed Jesus. We need to believe and obey Jesus.

Listen to what the Jews said. John 5:10, "This is the Sabbath. It is illegal for you to pick up your mat."!!! Can you imagine? Were the Jews loving to this man?

Complete "The Pool at Bethesda" worksheets

<b>Quarter #:</b> 1	<b>Class Age:</b> 1st - 3rd	<b>Lesson Title:</b> Parable of Fruit, Sower and Tares
<b>Lesson #:</b> 11	<b>Prepared By:</b> Julie Gregory	<b>Lesson Scripture:</b> Matthew 12-13

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**Visuals / Resources:**

Lesson is on the back of picture cards to hold up and show the kids while teaching.

**Welcome Activity:**

*Chet Chat time:* one thing they did this week

*Attendance:* sticker for their folder

**Prayer:**

Go around table have each child give one thing they want to pray about. Each class a different child prays.

**Review:**

**Lesson Facts:** *(Main points to cover...)*

**Principle:** *(Concept / Key truth to be gained...)*

**Application:** *(How student can apply...)*

**Lesson:**

Parable of the Fruit, Matthew 12:33

**Opener:** Jesus is going about teaching and preaching in different cities. (hold up picture of Jesus sitting on a rock) Everywhere Jesus went lots and lots of people came to see and hear Him. They were believing in Him too. (flip picture over to show Pharisee's questioning Jesus) This did not make the Pharisee's and Sadducee's happy. They kept questioning Jesus about every little thing He said and did. In today's lesson we are going to talk about 3 different parables.

~Do you know what a parable is?

~It is a simple story used to illustrate a moral or spiritual lesson.

Jesus used parables to help teach people. Our first parable today is about fruit. (hold up picture of good/bad trees) Jesus tells the crowd of people “either make the tree good and its fruit good, or make the tree bad and its fruit bad; for the tree is known by its fruit.

- 1) (hold up picture of good/bad apple. point to good apple) If we are acting the way God wants us to, being kind and loving, then we will be showing that our “fruit” is good. This would be like a nice crisp, shiny, no bumps, no bruises, crunches when you bite into it, wonderful juice comes out as you take a bite into the apple. ~Doesn't that sound wonderful? Can't you just see and almost taste the “good fruit”?
- 2) (point to bad apple) But if we choose to be hateful and ugly to people it would be like giving someone an apple that was brown, soft, smelly, rotten, and had worms. YUCK! Would you want that?! (NO)  
~So everyone can see how your heart really is by how you act.
- 3) Now let's talk about the parable of the Sower, Matthew 13:1-9. (Lesson is on back of 6 picture cards).
- 4) Now let's talk about the parable of Tares among Wheat, Matthew 13:24-30. (Lesson on back of 7 picture cards.)

**Activities:**

Have kids draw a picture of what they learned and write one to two sentences about what they draw.

worksheets

**Songs:**

Old Testament, New Testament Books

Each Little Dew Drop,

The Apostles Song

**Other:**

*Note to teachers – please leave this master copy in file folder & add info as it becomes available.*

<b>Quarter # 1</b> Year 3	<b>Class Age:</b> FIRST-THIRD	<b>Lesson Title:</b> Parables of Mustard Seed, Leaven, Treasures, Dragnet
<b>Lesson #12</b>	<b>Prepared By:</b> Dawn Miller	<b>Lesson Scripture:</b> Mt. 13

**Visuals / Resources:** Mustard seed, apple seed    Flatbread, regular bread    Flour    Yeast  
Worksheets    Paper fish and container

Bring a mustard seed and a tomato seed (You may substitute another kind of seed for the tomato, as long as the seed is large and the plant is small). Ask the students which seed do they think will grow to be a larger plant—the tiny mustard seed or the larger tomato seed. Surprise! The mustard plant grows taller than the tomato seed.

### **Chit-chat**

**Memory Verse: Mt. 5:16**

**Prayer:**

**Review:**

- How does God talk to us now?
- How many books in Old Testament? New?
- Who were John's parents?
- What was miraculous about his birth?
- What prophesy was he to fulfill?
- What were Jesus' helpers called? (*Apostles*)
- How many were there? (*12*)
- What did Jesus say to them? (*Come follow me*)
- What were their names? (*Peter, Andrew, James, John, Philip, Thomas, Matthew, Bartholomew, James, Simon, Thaddaeus, Judas*)
- Which apostle betrayed Jesus? (*Judas*)
- What did the apostles do? (*They followed Jesus and learned from Him how to serve God under the new law. After Jesus died, arose and went to heaven, they taught others about Him and how to become Christians and follow Jesus' teachings.*)
- Why did the Jews go to the temple at Passover? To worship God
- Jesus was angry because the people had turned God's house into what? A market
- What did Jesus do to when he saw that men had turned the temple courts into a market place? He made a whip out of cords and drove out all the animals, scattered the coins of the moneychangers, and turned over their tables.
- Did the man who was lame get into the pool to be healed? How was he healed?
- What does it mean that Jesus is Lord of the Sabbath?

**Lesson Facts:** Jesus taught in parables. He compares the kingdom growth to that of a mustard seed growing into a tree and being worth more than all earthly treasures. He compares the spreading of the kingdom to yeast spreading throughout flour. He uses the example of fishermen throwing out worthless fish to the end of time separation of evil and righteous people.

**Principle:** The value of things is not determined by size or earthly cost.

**Application:** Do what we can, even if we think it is small. Nothing on earth is worth our soul.

**Activities:**

**Songs:** The Apostles Song      Second verse of “This Little Light of Mine”

Lyrics to “Apples in a Seed”

**Welcome Activity: Opening Activity – Tiny Faith – Think Small**

Supplies – paper, writing utensils

Give each child a piece of paper and writing utensil. Have them number their page 1-10. Next, read each category below and give the kids 30 seconds to silently think of an answer and write it down. After completing all ten categories go through each category and award a point to anyone with a unique answer, as well as a point to whomever chose the smallest thing.

1. Smallest land animal
2. Smallest air animal
3. Smallest water animal
4. Smallest pet
5. Smallest plant
6. Smallest word
7. Smallest toy
8. Smallest book
9. Smallest item in the room
10. Smallest food

I mean think about, if a horse came into the classroom right now, would you notice it? Of course you would! How could you possibly NOT see it?

Now, if an ant came into the classroom right now, would you notice it? Some people might, but a bunch of people would never even see it. And even though it's so much smaller than a horse, that ant is just as real and just as alive.

The Bible talks about another kind of tiny thing that we haven't looked at. A tiny seed.

What is a parable? Have you heard the story of the little boy who called wolf? Discuss. It is a story that teaches a lesson. A parable is like that. Jesus sometimes taught in parables.

The Mustard Seed Matthew 13:31-32

In today's lesson, Jesus again talks about a seed. (Show the group a mustard seed.) Jesus told His friends that God's kingdom was like a mustard seed. A man planted it in a field. Even though it was one of the smallest seeds, when it grew, it became a gigantic tree with branches that birds could rest on! What do you think this parable means? In this picture story, Jesus compared God's kingdom to a tiny mustard seed that grew to be a huge plant. Just like the tiny seed, the number of people who followed Jesus was very

small at first. But Jesus knew that many people would become His followers. He knew that God's kingdom would grow, and He used these disciples to do it!

We have a song that has a similar idea. Read and discuss the lyrics to "The Apples in a Seed"  
Sing the song.

Cut open an apple. Take out the seeds. If plant each seed, how many trees? Draw or have kids draw on paper. Draw apples on each tree. Continue to draw a few cycles. We need to tell others about Jesus and the kingdom will grow.

The Yeast Matthew 13:33

Jesus then compared God's kingdom to yeast. (Let the kids smell some yeast in packets.) Yeast is a substance that people use to make bread. Have you ever had bread that was flat? That kind of bread is called unleavened bread because it is made without yeast. To make bread that rises, people use yeast. It only takes a small amount of yeast to make the bread rise. Show flat and regular bread. This parable is like that of the mustard seed. Jesus was saying that the small group of followers called the disciples would influence their world. They would spread the Good News about Jesus so that many people would become His followers. Another way of looking at these two parables is that when a person first believes in Jesus, they may not know a lot about Him. They start out with a tiny seed of faith. But their faith grows as they get to know God better. Ask: How do we get to know God better? (reading the Bible, praying, going to Bible Study) We can be like the yeast in the second parable. We can spread the Good News about Jesus like His disciples did. Just like the yeast mixes into the dough and makes all the bread rise, we can influence many people by telling them about Jesus. Let's keep spreading the Word!

Measure 3 measures of flour and 1 measure of yeast in one cup. In a second cup, put just 3 measures of flour. Stir both. Add warm water. Stir. Place under warming light. Let set. After a time, compare the 2 cups and discuss about the parable.

What two things did Jesus compare God's kingdom to in the story? (mustard seed; yeast) 2. How is God's kingdom like a mustard seed? (It starts out small but grows larger) 3. How much yeast is needed to make bread rise? (a small amount) 4. How can we be like yeast in our world? (influence those around us and spread the Good News about Jesus)

When you hear the word treasure, what do you think of?  
Have you ever found money somewhere? How did you feel? What did you do?

Read Mt. 13:44-45 Discuss. How is the kingdom of heaven like that treasure? Discuss earthly and heavenly treasures. Maybe list in columns on board. Why is it easier to treasure earthly things?

Have Happy and Angry fish patterns and place them on a blue cloth or in a paper bag. Have students take turns closing their eyes and reaching in to pick a fish.

When they pull one out, they open their eyes and decide what to do with the fish. If it's a Happy fish that they caught, they get to keep it and get a point for that fish. If it's an Angry fish, they have to put it in a common discard pile.

Read Mt. 13:47-50

"Once again, the kingdom of heaven is like a net that was let down into the lake and caught all kinds of fish. When it was full, the fishermen pulled it up on the shore. Then they sat down and collected the good fish in baskets but threw the bad away. This is how it will be at the end of the age. The angels will come and separate the wicked from the righteous and throw them into the blazing furnace, where there will be weeping and gnashing of teeth."

So, the fishermen in this story were catching two kinds of fish. They caught some good fish and some bad fish. What did they do with the good fish? (They put them in baskets to keep.)

What did they do with the bad fish? (They threw them away.)

Jesus also said that the fish were like people. The good people are the people who believe in God and do the right things that God wants them to do. What will happen to the good people when they die? (They will go to Heaven.)

God will keep them in Heaven, just like the fishermen kept the good fish in his basket.

And the bad people are people who don't believe in God and who do the wrong things that God doesn't want them to do. What will happen to people when they die if they don't believe in God? (They will go to Hell.)

God will send those people to Hell, just like the fishermen threw the bad fish away.

That's sad because God doesn't want anyone to go to Hell, but some people will because they decide not to believe in God.

That's why we need to make sure we believe in God and tell as many other people as we can to believe in God so that they can believe in God, too, and not go to Hell when they die.

Play the intro game again, but this time, when one of the students finds an Angry fish, have them tell the fish something about God or Jesus, or invite them to church to help them practice sharing the faith. Instead of discarding those fish, you'll hold them and say you're not sure what they'll decide so you can't put them in the discard pile yet or count them as Happy.

Following Jesus is not always easy. Sometimes you will be teased or left out. You will have to make hard decisions and do scary things sometimes. You may even lose friends over your faith. Salvation is a free gift from God, and it still costs us everything. When we choose to follow Jesus and let him cleanse us of our sins, we have to love him more than we love anyone in the whole world. We have to love Jesus more than we love our parents. Your parents have to love Jesus more than they love you. Think about how much you love your family, and how much they love you. Your parents love you a whole lot, and you love them a whole lot, too. That's a whole lot of love! We still need to love Jesus more than anyone if we want to be his disciple, or his follower. Like the man in the Parable of the Pearl, we have to give up everything. This doesn't mean that

we actually throw away everything – although sometimes we may need to get rid of some things in our lives that lead to sin – it means that Jesus MUST be more important than anything else in our lives.

He has to be more important to us than our families. He has to be more important to us than our friends. He has to be more important to us than school, volleyball practice, video games, and our favorite toy. Being a Christian is not about following rules, or just getting “saved from our sins.” Being a Christian means we love Jesus, because he loves us. When we love someone, we show them we love them. We show our parents we love them by hugging them, saying “I love you,” and obeying them. We show Jesus we love him by keeping him first in our lives. How do we keep Jesus first in our lives? (List their answers on the board. Include things like going to church instead of sleeping in, reading the Bible instead of playing video games, and not hanging out with friends who get us to say and do things that Jesus would not appreciate.)



<b>Quarter #:</b> 1	<b>Class Age:</b> 1st - 3rd	<b>Lesson Title:</b> Jesus Feeding 5,000 and Heals The Blind Man
<b>Lesson #:</b> 13	<b>Prepared By:</b> Julie Gregory	<b>Lesson Scripture:</b> Mt.14:13-21 and John 9:1-34

**Visuals / Resources:**

Pictures, Flash-A-Cards, maps

**Welcome Activity:**

*Chet Chat time:* one thing they did this week

*Attendance:* sticker for their folder

**Prayer:**

Go around table have each child give one thing they want to pray about. Each class a different child prays.

**Review:**

- How many books in the old Testament? (39) New? (27)
- How many apostles were there? (12)
- How does GOD talk to us today? (Bible)
- When can we pray to GOD? (anytime)
- Who were Jesus's earthly parents? (Mary & Joseph)
- Who baptized Jesus? (John)
- Jesus turned water to what? (wine)
- This happened at a (wedding in Cana)
- Who did Jesus talk to at the well? (Samaritan Women)
- What did Jesus ask for? (water/drink)
- What are the names of the Apostles?
- Which apostle betrayed Jesus? (Judas)
- Jesus was angry because the people had turned God's house into what? (a market)
- Why did the Jews go to the Temple at Passover? ( to worship God)
- If you are acting the way God wants you to will your fruit be good or bad? (good)
- What is a parable? ( a simple story used to illustrate a moral or spiritual lesson)
- Did people only come out to see Jesus when He was in the city they lived in? ( no, they went wherever He was)
- What did the fisherman do with the bad fish? ( threw them out)
- Does best make things unleavened or leavened? (Leaven)
- What is the smallest seed Jesus compares the Kingdom of Heaven to? ( mustard seed)

**Lesson Facts:** *(Main points to cover...)*

Jesus traveled all over to teach

Jesus helps and loves everyone

**Principle:** *(Concept / Key truth to be gained...)*

The miracles of Jesus could not be denied even by His enemies!

**Application:** *(How student can apply...)*

Be nice to everyone- doesn't matter color, poor, rich...

**Lesson:**

### **Feeding the 5,000**

We have been learning about the different miracles Jesus performed and the parables He taught. Also, that Jesus' teachings confirmed that He was God's Son.

- 1) In our lesson today Jesus hears about John's beheading (death) and He withdrew from the place in a boat to a secluded place by Himself; and when the people heard, they followed Him on foot from the cities.
- 2) When Jesus went ashore, He saw the LARGE crowd and felt compassion for them and healed their sick. \*What is compassion? ( sympathetic, pity, concern for the sufferings or misfortunes of others)
- 3) When it was evening the disciples came to Him and said, "this place is desolate and the hour is already late; so, send the people away, to go to the villages to buy themselves food". \*What does desolate mean? ( a place bleak, dismal, emptiness, no one normally)
- 4) But Jesus said "they do not need to go away; you give them something to eat"! The disciples said "we only have 5 loaves and 2 fish". Jesus said "bring them to Me".
- 5) Ordering the people to sit down on the grass He took the 5 loaves and 2 fish and looking up toward heaven, He blessed the food, and breaking the loaves He gave them to the disciples and the disciples gave them to the crowds, they all ate and were satisfied.
- 6) They picked up what was left over of the broken pieces, 12 full baskets! There were about 5 thousand men who ate, besides the women and children.
- 7) In this lesson today we see Jesus having compassion for the people and He took care of their needs. One by healing their sick and the second by feeding them. Jesus loves all people all the time. We should be like Jesus and want to help and love our neighbors always.

### **Blind Man; John 9:1-34 ( story script, act out this one )**

- 1) "Look! Look! Do you remember me? I'm the beggar who was blind since I was born- I used to sit right over there everyday, begging. But look, I have been healed, I was blind! But now I can see and that man, Jesus did it! Let me tell you how it happened".

- 2) I was sitting in my usual spot, begging, I have never been able to work to earn a living, since I was born blind. Some people were talking, near me.
- 3) One of them said “Look at this poor blind man-why is he blind, did he sin and make God angry- or did God punish his parent’s for some sin they had done?” BUT then I heard another man say- ‘Neither one- it wasn’t a punishment for sin in him or his parents. The works of GOD will be shown in him!’”
- 4) Then this man said “we have to work the works of GOD who had sent Him, as long as it was day. Because night was coming and no one would be able to do any work anymore.- Then He said “ I AM the Light of the world- I need to work while I am in the world.””
- 5) Then this man did the strangest thing- I heard Him spit on the ground- He must have mixed the spit with the dirt on the ground, He took hold of my chin and I felt Him smear some mud onto my eyes. Then He told me to “go wash my eyes in the pool of Siloam-you see that pool right over there.””
- 6) I did as He told me- I didn’t know how this could help me, nothing ever had before. But I found my way to the pool and washed the mud off my eyes. When I opened my eyes I could SEE!! For the first time in my life, I could see!! Everything is SO wonderful! the temple, the sky, the people...the color! People started crowding around me- asking-“isn’t this the blind man who sat over there begging?!” They could hardly believe what they saw. I could hardly believe it too! They asked me how my eyes were opened. I told them what had happened. And they wanted to know where the man was that had healed me and who he was.I told them I didn’t know. The people took me by the arm to the Pharisees- to show them this wonderful miracle.I thought they would be happy for me like all the other people- but they didn’t look happy at all! After I told them my story, they said “that man broke the Sabbath- working on the Sabbath...He is not from GOD!” But others said “How can He do such miracles, if He is not from GOD?!”
- 7) Then the Pharisees turned to me and said- “since He opened your eyes what do you say about Him?” I could only answer “He is a prophet.” For I know the stories of the prophets of old- who would speak of strange things as this man had done and who performed many miracles and wonders- and surely this man is a prophet, too.
- 8) But the Pharisees did not want to believe me. They called my parents and asked them if I was truly born blind and if so, how come I could see now? My mother and father said of course, this is our son, and yes, he was born blind. He has been blind all his life! But we don’t know how he was healed. He’s old enough, ask him yourself, he’ll tell you.
- 9) The pharisees called me again and said to me “Give GOD the glory for your healing and stop praising that Jesus- He is a sinner!”

- 10) I said to them, “I may not be very smart, I’ve never gone to school as you have, and I don’t know if He is a sinner or not, BUT I do know this, Once I was blind but now I can see!” Then they asked me again how He healed me. I told them again how it was done. Then I mocked them, and said “why do you want to become one of His disciples, too? You are asking so many questions about Him, maybe you want to be one of His followers!” This made them very angry and they glared at me and said “we are followers of Moses, we won’t follow this Jesus like the rest of these foolish people! Moses is from GOD, but we don’t know where Jesus is from!” And then I told them, I am amazed that you do not know where He is from, this man opened my eyes! We know GOD does not hear sinners, you have said that GOD only answers the prayers of the one who is obedient to God. From the beginning of time, no one has ever been cured that was born blind. If this man was not from GOD, He could do nothing.”
- 11) Well that really made them mad and they shouted at me, ‘who do you think you are, trying to teach us, the leaders of the Synagogues!’ and they threw me out. But I didn’t care, I had been healed, by someone wonderful! then, the best thing of all happened. HE came to me- a man walked up to me and said, “do you believe in the SON of Man?” I said “who is he- show me where he is so I can believe in Him.” And He said, “You are seeing HIM and it is I, talking to you now.” I trembled with joy- “LORD, I believe” and I worshipped Him. I know He came from GOD, I know He is GOD’s Son. Then HE said to all who would hear HIM, “I came into this world to cause the blind to see, and if your poor blind hearts would be right with GOD, you would be able to see, like this man, who I really am and you would believe!”
- 12) So that’s the end of my story, I listened to Jesus teaching about how much GOD loved us and how Jesus had come to gather up all the children of GOD like a shepherd gathers and protects HIS sheep. I heard so many wonderful things from that wonderful teacher, Jesus, the SON of GOD. I wish you all could have been there to see this miracle and hear HIM teaching. Even HIS enemies, the Pharisees, couldn’t refuse this miracle. But my friend John, one of Jesus’ disciples, has written it all down in GOD’s bible, as GOD’s Holy Spirit told him to do, and you can read it for yourself and I know when you read my story, you will believe that Jesus is the true Son of GOD, too.

**Activities:**

loaves & fish, Apostle names,

Blind Man coloring sheet, Jesus helps A Blind Man and Blind but Now I See